

# Polisi Disgyblaeth Plant Pupil Discipline Policy

Ysgol Gymraeg Ffwrnes

Medi 2024 / September 2024



## **DISCIPLINE AND CONDUCT POLICY**

### **School's aims and objectives**

It is our aim to foster a happy and pleasant environment in Ysgol Gymraeg Ffwrnes, where all are expected to interact with each other in a courteous, respectful and tolerant manner and to behave in a way which is neither threatening or injurious to others.

### **Application of the Disciplinary Policy in school**

The first premise is that pupils are aware of the expected standards of behaviour, encapsulated in the school's five main rules:

- Speak Welsh at all opportunities
- Walk carefully within the school building
- Behave with care and consideration towards others
- Follow all directions and instructions, or the good of the school community
- Do your best at all times

These rules are prominently displayed around the school and pupils are reminded of the code of conduct in assemblies etc.

At the beginning of the academic year, all class teachers will establish specific rules relevant to their own class and classroom, again highlighting expected standards of behaviour. These rules, depending on the ages of the pupils involved, will be formulated and agreed upon in consultation with the class members.

### **Discipline in class**

It is the teacher's duty to:

- Ensure a supportive and emotionally comfortable atmosphere where pupils feel safe and are encouraged to develop as confident individuals.
- Develop and explain class rules and to ensure that all pupils are aware of expected standards of behaviour
- Apply the code of conduct fairly and consistently
- Praise and reward good behaviour and respond appropriately to misbehaviour
- Observe behaviour carefully, being watchful of changes in individuals' behaviour patterns
- Observe behaviour carefully, being watchful of signs of unhappiness or discontent.

### **Whole-school discipline**

It is the duty of the Headteacher and all staff to:

- Ensure and maintain a safe and caring atmosphere
- Develop school rules and to explain expected standards of behaviour to children, ensuring that all rules are applied fairly and consistently



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- Praise and reward good behaviour in the school's public places and to respond appropriately to unacceptable behaviour
- Observe behaviour, especially in the context of pupils' social development
- Contact parents in serious matters
- Contact external agencies when the need arises to supplement the support offered to pupils

Rewarding pupils is a powerful tool in children's personal development. In school this can be both formal and informal:

- Verbal praise
- Written comments on a particular piece of work in school books
- Teacher responses to language or mathematics targets in school books
- Stickers
- Move the child's peg up the behaviour chart in class
- Award children with a gold band after reaching the top of the chart.
- Sending pupils to other teachers to show good work
- Parental contact and discussion at the end of the day or by telephone
- End-of-year Reports
- Effort/Behaviour/Good Work Certificates (presented in assemblies on Friday mornings)

We strive to develop good behaviour by exemplifying and encouraging positive patterns and explaining desirable behaviour. This is not always effective enough and inappropriate behaviour must be sanctioned. At times, pupils will be reprimanded and warned of the likely consequences of repeated misbehaviour. A serious breach of our code of conduct calls for an immediate response.

If a child persists in displaying unacceptable behaviour, the following scale of sanctions is applied, escalating at each incident:

- Explaining again the rule or expected standard of behaviour
- Warning (a face chart may be used)
- Time to consider
- Sending to another teacher
- Loss of privileges e.g. playtime, club attendance etc.
- Sending to Headteacher's Office / Senior Leader
- Headteacher/ Senior Leader contacts parents

If there is a consistent pattern to misbehaviour, teachers may refer their concerns to the Additional Learning Needs Co-ordinator who will assess the need for, and formulate a Personal Behaviour Plan, in consultation with the parents. Occasionally, the school may feel that external help is needed to modify an individual's behaviour patterns e.g. educational psychologist, behaviour support team, or that a Statement of Need should be considered (see ALN Policy)

If the nature of the misbehaviour is very serious, extends over a long period of time, deteriorates and/or the child does not respond to the steps outlined above, the pupil may be excluded from the school community for a fixed short-term, then for a longer period and, in extreme cases, permanently excluded.



### **Lunchtime**

The lunchtime supervisors are responsible for overseeing the pupils' behaviour at mealtimes. The supervisors will report instances of inappropriate behaviour to class teacher at the end of lunch. Extreme misbehaviour will be referred to the Headteacher, Deputy or class teacher immediately.

### **Links between school and home**

The school is keen to work in partnership with the home, especially in matters of discipline and self-discipline. This partnership means that the home will encourage the pupils to conform with school rules and code of conduct. The partnership is underpinned by the Home-School Agreement. Early in the Autumn Term, a parents evening is held for the new class teacher to outline their expectations for the year.

### **Equal Opportunities**

In accordance with the School's Equal opportunities Policy, all pupils have the right to develop their understanding of good behaviour and expected standards of behaviour, whatever their nationality, colour or gender.

### **Additional Needs**

All pupils have the right to develop as confident individuals (see ALN Policy). Occasionally, individual pupil need in relation to behaviour will mean that special arrangements will need to be made and/or individual support given.

### **Monitoring**

The Headteacher, Staff and Governing Body are responsible for administering and monitoring the Disciplinary Policy. The policy will be reviewed periodically.

